

SYLLABUS_TUTORIAL	
Title of the course: Public Policies of the European Union	
Course lecturer: Mario Munta, Assistant Professor	
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Study program: Undergraduate or Graduate Study of Political Science / Undergraduate or Graduate Study of Journalism	
Year of the study: -	
ECTS: 7	
Course description and course objectives:	The aim of this course is to acquaint students with the essential characteristics of the formulation and implementation processes of EU policies, the theoretical frameworks of EU policymaking, and the development and features of the Union's principal internal policies. The course is structured into two segments. The first segment examines the institutions, actors, and processes involved in the formulation and execution of EU public policies, the Single Market as the cornerstone of EU public policy, and the fundamental mechanisms for coordinating EU economic policies. The second segment explores the EU budget as the Union's key redistributive instrument, specific policies developed by the European Union such as the common agricultural policy, cohesion policy, energy policy, environmental and climate policies, alongside the influence of the process of Europeanization on social policies that largely remain within the competence of member states (including social protection, labour markets, pension systems, and health policy). The course presents a comprehensive overview of public policies under exclusive EU competence, shared competence, and those supported and coordinated at the European level.
Course enrolment requirements and entry competences:	No enrolment requirements are put in place. No specific entry competences are expected.
Learning outcomes (at the level of the course):	Students will be able to: 1. Explain the functioning of EU institutions and their impact on the formulation and implementation of EU public policies; 2. Identify and classify the actors involved in shaping EU public policies; 3. Explain the significance and objectives of key EU strategies and initiatives 4. Develop an in-depth understanding of the formal and informal elements of negotiating European policy files in the European Parliament; 5. Explain and analyze the evolution of EU public policies 6. Engage in well-argued debate on EU public policies

Course content (weekly class schedule):	1. <i>Introduction to the course</i> 2. The Institutions of the European Union 3. Overview of EU Public Policies 4. Policymaking in the European Union 5. The Single Market / Economic and Monetary Union 6. <i>1st colloquium</i> 7. The Budget 8. Cohesion Policy 9. Common Agricultural Policy 10. Environmental and Climate Policy 11. Social Policy 12. <i>2nd colloquium</i>
Required reading:	Versluis, E., Van Keulen, M., Stephenson, P. (2011) <i>Analysing the European Union Policy Process</i>. Basingstoke: Palgrave: Macmillan (chs. 5-9). Kenealy, D., Peterson, J., Corbett, R. (2022) <i>The European Union: How does it work?</i> Oxford: Oxford University Press. (chs. 3, 5, 7) Wallace, H., Pollack, M., Roederer-Rynning, C., Young, A. (2025) <i>Policy-Making in the European Union</i>, 9th edition. Oxford: Oxford University Press (chs. 2-14) Cini, M., Pérez-Solórzano Borragán, N., eds. (2025) <i>European Union Politics</i>, 8th ed. Oxford: Oxford University Press. (chs. 15, 19, 21-24)
Student participation and requirements:	Students are expected to attend at least 8 out of 10 lectures. Taking the 1 st and 2 nd written colloquium is mandatory.
Grading and evaluating student work in class and at the final exam:	Grading is based on three elements: 1) attendance; 2) active participation; 3) written exam (1 st and 2 nd colloquium) and 4) presentation. Up to 10 points can be collected for attendance. Active participation in class carries 1 point per session. The 1 st and 2 nd written colloquium carry 20 points each. Students must collect at least 20 out of 40 points in the written exam to be able to successfully finish the course. Each student has to give a 20-minute in-class presentation on a contemporary policy issue related to a specific course session. The presentation carries a maximum of 20 points. The course instructor will circulate the evaluation criteria for the presentation in advance.
Grading scale:	Excellent (5) – 72/80 points (90%) Very good (4) – 64/80 points (80%) Good (3) – 52/80 points (65%) Satisfactory (2) – 40/80 points (50%) Unsatisfactory (1) – 39 points or fewer